Informative Speech Peer Evaluation

This should be a detailed, thoughtful analysis of the student’s speech.

Was there an effective attention-getter by the group? Why or why not?

Was the speaker's topic PURELY informative or did you see elements of persuasion? How did you know?

Was the organization of the speech easy to follow? Why or why not?

Were the subpoints supported by credible, academic sources? How did you know they were credible?

Did the speaker transition between main ideas? How?

Did the group “wrap” the speech up effectively? Why or why not?

Explain 3 areas the speaker did well in his/her speech and why these things were effective.
1.
2.
3.

Explain 3 areas the speaker could work on for his/her next speech and how to improve each.
1.
2.
3.

What was your overall impression of this speaker and speech? Why?