Prep Assignments

- Responses must be between 100-250 words – put word count at bottom of page.
- Due at the START of assigned class (see class schedule). Can be hand-written or typed.
- Can submit in class or via email (as a Word attachment only)

Prep 1: In communication, how will the context or situation impact the messages and feedback sent between communicators? Explore an example from your own life.

Prep 2: What are the five factors that make perception subjective (individual to us)? Which one do you think is the most influential and why?

Prep 3: Explore how nonverbal messages can complement (help) verbal messages, and then compare to how nonverbal messages can contradict verbal messages. Explore an example of each from your own life.

Prep 4: What is the most challenging step (not type of listening!) in the listening process and why?

Prep 5: Which type of audience analysis (demographic or situational) do you think will be more effective for your informative speech? What factors in our audience do you think will influence your choices the most as a speaker?

Prep 6: Why is it so challenging to engage an audience when informing or teaching them? What will you do (be specific) in your informative speech to keep the audience engaged?

Prep 7: Explain how ethos, pathos and logos work. How are you incorporating EACH of these into your persuasive speech? Be specific.

Prep 8: Discuss a time in your life where you have experienced ineffective self-disclosure in a relationship. How did this impact the relationship?

Prep 9: When you work in groups, how do you typically engage in conflict? What will you do to improve how you handle these conflicts in the future?

Prep 10: Pick one concept we learned this semester and discuss how this has changed your thinking on this topic. How will you use this lesson in the future?