**QUICK GUIDE TO ASSESSMENT TOOLS** (Radcliff p.20-21)

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**LEVEL OF ASSESSMENT:** What setting is the tool most useful for?

**Classroom:**
- Gather information about learning within one or two classes;
- Assess whether students understand concepts presented in a class session;
- Can be used for pre- and post assessment at the beginning and end of a class session or course;
- Can assess teaching techniques and analyze their impact on student learning;
- Can be used in a 50-minute instruction session or in a semester course.

**Programmatic:**
- Gather information about a set of classes or courses, within a department or within a library’s instruction program;
- Can assess how students in a certain major have progressed in terms of information literacy skills from the beginning of a program to the end;
- Can be used to gauge how students are receiving information literacy instruction within a department;
- Can assess departmental information literacy goals or discipline-specific skills.

**Institutional:**
- Gather information from across the institutional, covering several programs or departments;
- Can assess how students’ information literacy skills have changed throughout their academic careers;
- Can be used to obtain data on how the teaching of information literacy skills is incorporated throughout the curriculum;
- Can be used to compare the skill levels of graduating seniors with those at other institutions;
- Are effective when doing longitudinal assessment.