Outline of Information and CHECKLIST! (Submit this checklist signed with your assignment submission)

1. Health Topic Statement

__________Your chosen health topic, thesis, and purpose contribute to relevant scholarly information available on current health issues within personal, community, or global populations and will affect change. The ideas are relevant, important, and engaging, and ultimately your presentation will contribute a positive addition to the field of health education.

__________There is a clear, well-focused and relevant health topic including a well thought summary supported by detailed, current, accurate and relevant information.

Topic will include a clear statement of WHAT you plan to research and develop for your TEDTracy Talk.

EXAMPLE: The actions of the body can change what the mind thinks and ultimately have a positive effect on interpersonal performance.

2. Supporting Information for Topic

__________Relevant, telling, specific, accurate, quality details give the professor important health information that goes beyond the obvious or predictable. The support is focused specifically on the topic and the support is unified and limited to the topic. Do not go off topic or off on a tangent. Stay tight and focused.

Develop 400 words (minimum) of supporting information which will make the topic clear to the professor.

Include relevant, specific quality details to give support to your topic.

Be sure to go beyond the obvious and predictable information.

Use your three sources here.

3. Thesis Statement

__________The thesis statement posed is arguable, limited (so you have depth), unified (specific), exciting, current, as well as is easily understandable and will enable the student to develop an awesome TEDTracy Talk and has a health contribution wow factor! Make a claim, be specific, say what you mean, don’t add fluff, and don’t mince words people! Be clear! :)

Name:____________________
TEDTracy Talk: Talk Topic, Purpose, Thesis and Support
What is a thesis statement for your TEDTracy Talk? The thesis statement presents your topic to the reader, provides your opinion on that topic, and summarizes the argument you'll make in your speech by offering evidence for your opinion.

Your thesis statement will:
1) Express an opinion/unique perspective/make a claim (Arguable/Debatable)
2) Be specific (Limited scope - so you can provide depth)
3) Include evidence

The thesis will be a clear arguable assertion that you plan to develop in your speech with substantiated claims. EVERYTHING in your speech should be tied back to your thesis, or YOU SHOULD CUT IT out of your speech. Everything will relate back to this specific sentence. It will unify your entire speech, don't stray from your thesis. :) So, yes, this is the important guy in the room!

Thesis must pass the "How and Why" Test!

Your thesis statement should answer one or both of two key questions: “how” and “why.” For example, if you think that online learning is more effective for students than traditional instruction, then your thesis should tell readers how or why it's more effective. If a reader can't determine the "how" or "why" from your thesis statement, your thesis might be too open-ended, and you may need to revise it to be more specific or to clarify your point of view.

4. Specific Purpose Statement

The specific purpose statement helps speakers identify their main points and narrow the topic sufficiently to fit the time limits. It focuses on precisely what you want your audience to understand, know, feel, believe, or do. Although this speech is a talk that includes information and is also entertaining, it ultimately is a persuasive speech, so begin your statement with what you intend to persuade your audience to do. This is the framework for your next step, the call to action, which will build upon this statement.

Format for Specific Purpose
1. The specific purpose begins with the phrase “After listening to my speech, my audience will know/understand....
   a. Avoid “know/understand about”
   b. Avoid “know/understand more about”
   c. Avoid “know/understand better”
   d. Avoid “know/understand the most important aspects of”
   e. Avoid anything other than simply “know/understand”

2. The specific purpose includes your speech subject (topic).
   a. No "how-to" speeches
   b. Avoid persuasive speeches that seem like infomercials.
3. The specific purpose includes your speech predicate (what you will say about the topic).
   a. The predicate should be specific.
   b. The predicate should reflect your main points.

4. Lastly, your specific purpose will end with what you want to persuade them to do.
   a. You will build your call to action upon this statement.

__________ALL FACTS ACCURATE? YOU SURE?????
__________GRAMMAR AND SPELLING CHECKED TWICE?
__________3 SOURCES IN APA REFERENCE PAGE.

SIGNATURE

________________________________________

STUDENT NAME

________________________________________

*SUBMIT THIS CHECKLIST WITH YOUR ASSIGNMENT SUBMISSION.

*****BE SURE TO CHECK THE TABS FOR MORE DETAILED INFORMATION ON CREATING YOUR TOPIC AND SUPPORT, THESIS STATEMENT, AND SPECIFIC PURPOSE STATEMENT ON THE LIBGUIDE. There are web links and documents posted there with more information on each. :) Tracy